

Development of national pedagogical values in senior school students (based on "Dīwān Lughāt al-Turk" by Mahmud Kashgari)

Bahodir Abdullajonovich Kuchkarov
bahodirnilufar73@gmail.com
Turan International University

Abstract: This article scientifically and pedagogically analyzes the issue of developing national pedagogical values among senior school students based on the work "Dīwān Lughāt al-Turk" by the great thinker Mahmud Kashgari. The educational potential of the proverbs, wise sayings, moral instructions, and ethical views presented in the work is highlighted. Furthermore, the article reveals the methodological aspects of using "Dīwān Lughāt al-Turk" in the process of teaching literature in secondary schools, as well as its role in shaping such values as national identity, patriotism, humanism, diligence, and spiritual purity in the minds of young people. The study employs pedagogical observation, comparative analysis, and textual analysis methods conducted within the framework of experimental research related to the dissertation topic.

Keywords: national pedagogical values, Mahmud Kashgari, "Dīwān Lughāt al-Turk", education, spirituality, folk pedagogy, student upbringing, national consciousness, pedagogical heritage

INTRODUCTION

In today's process of globalization, educating the younger generation in the spirit of national and universal values is considered one of the most relevant directions of pedagogical science. In particular, the role of classical literary heritage is extremely important in shaping historical memory, national identity, and spiritual thinking among senior school students in general secondary education institutions. From this perspective, the work "Dīwān Lughāt al-Turk" by Mahmud Kashgari is significant not only as a linguistic monument, but also as an important pedagogical and spiritual source¹.

The work reflects the people's way of life, traditions and customs, moral views, labor culture, and perspectives on the upbringing of the younger generation through proverbs and wise sayings. These aspects serve as an important methodological

¹ Mahmud Koshg'ariy. *Devonu lug'otit turk*. 1-jild. Tarj. Solih Mutallibov. – Toshkent: Fan, 1960. – B. 44.

foundation for the development of national pedagogical values in today's educational system²

In the educational policy of the Republic of Uzbekistan, educating young people on the basis of national values is also defined as a priority task. Therefore, the necessity of using historical and literary sources in literature education is steadily increasing. Especially during the period when the worldview of senior school students is being formed, studying the pedagogical ideas presented in "Dīwān Lughāt al-Turk" strengthens their national thinking and spiritual immunity³

The purpose of this research is to analyze the scientific and pedagogical possibilities of developing national pedagogical values among senior school students based on the work "Dīwān Lughāt al-Turk"

METHODS

In this study, methods such as historicity, comparative analysis, pedagogical observation, interpretative analysis, and textological analysis were employed. As the main source of the research, the three-volume translation of "Dīwān Lughāt al-Turk" carried out by Solih Mutallibov was selected⁴

The proverbs, wise expressions, and educational ideas with pedagogical content found in the work were selected and scientifically analyzed in terms of their role in the upbringing of today's youth. In addition, comparative studies were conducted with 10th-11th grade literature textbooks and curricula⁵.

During the research, scientific sources on folk pedagogy, national education, and spiritual values were also consulted. In particular, the educational views of Abdulla Avloniy, Yusuf Khos Hojib, and Alisher Navoi served as theoretical foundations⁶

RESULTS

The analyses showed that the work "Dīwān Lughāt al-Turk" represents a rich pedagogical heritage that contributes to the moral and spiritual development of the younger generation. The proverbs in the work are aimed at shaping a person's moral qualities⁷

For example, the proverb "Kishi olasi ichdin, yilqi olasi toshdin" is found in the work. This wisdom expresses the idea that a person's inner world and spiritual character are more important than external appearance. It helps to develop qualities such as honesty, sincerity, and purity among students⁸

² . O'sha manba. – B. 61

³ To'xliyev B, Karimov B, Usmonova K. Adabiyot. O'rta ta'lim muassasalarining 11-sinf va o'rta maxsus, kasb-hunar ta'limi muassasalarining o'quvchilari uchun darslik. I qism. "O'zbekiston milliy ensiklopediyasi" davlat ilmiy nashriyoti. Toshkent-2018. -B 200

⁴ Mahmud Koshg'ariy. *Devonu lug'otit turk*. 2-jild. – Toshkent: Fan, 1961. – B. 112.

⁵ O'zbekiston Respublikasi umumiy o'rta ta'lim DTS. – Toshkent, 2021

⁶ Abdulla Avloniy. *Turkiy guliston yoxud axloq*. – Toshkent: O'qituvchi, 1992. – B. 23.

⁷ Mahmud Koshg'ariy. *Devonu lug'otit turk*. 3-jild. – Toshkent: Fan, 1963. – B. 57.

⁸ O'sha manba. – B. 59.

⁹ O'sha manba. – B. 63.

In another wisdom saying, it is stated: "Erdam bashi til" ("The beginning of virtue is the tongue"). This proverb has significant pedagogical importance in teaching young people speech culture, respect for elders, and etiquette in communication

The idea of diligence also occupies a special place in the work. In particular, the views on a person's perfection through labor encourage young people to engage in honest and lawful work.

The research results showed that teaching the pedagogical ideas found in "Dīwān Lughāt al-Turk" through interactive methods yields a high level of effectiveness. In particular:

- analysis of proverbs;
- discussion;
- role-playing activities;
- spiritual and moral conversations.
- comparative analysis methods increase students' interest in the topic.

In addition, the development of the following qualities among students was observed: national identity awareness; respect for historical heritage; patriotism; humanism; and loyalty to family values⁹.

DISCUSSION

National pedagogical values are an important factor that determines the spiritual development of every nation. In today's period, when the influence of various foreign ideologies on the consciousness of young people is increasing, the necessity of educating them on the basis of historical and spiritual heritage is becoming more urgent. In this regard, "Dīwān Lughāt al-Turk" holds special significance as an important spiritual source¹⁰.

The pedagogical ideas presented in the work are compatible with modern educational principles. In particular, the ideas of humanism, moral purity, diligence, and the pursuit of knowledge correspond to the main requirements of today's competency-based education system¹¹.

Since senior school students are psychologically entering the stage of independent thinking, it is important to teach them historical sources through an analytical approach. By connecting the proverbs in "Dīwān Lughāt al-Turk" with modern life, students develop critical and creative thinking skills¹².

For example, ideas reflecting the meaning of "Language is the mirror of upbringing" can be linked to today's internet culture and communication on social

¹⁰ Imomnazarov M. *Milliy ma'naviyatimiz asoslari*. – Toshkent: O'zbekiston, 2001. – B. 89

⁹ Musurmonova O. *O'quvchilarning ma'naviy madaniyatini shakllantirish texnologiyalari*. – Toshkent: Fan, 2016. – B. 133.

¹⁰ Yusuf Xos Hojib. *Qutadg'u bilig*. – Toshkent: Fan, 1971. – B. 214.

¹¹ Alisher Navoiy. *Mahbub ul-qulub*. – Toshkent: G'afur G'ulom nomidagi nashriyot, 2000. – B. 47.

¹² Qo'chqarov B.A. "Devonu lug'otit turk" o'tmishda yaratilgan buyuk obida // Guliston Davlat universiteti Axborotnomasi.2023- N: 2.312-b

media platforms. This also contributes to the development of students' digital culture. Moreover, the ideas in the work concerning family and social relationships also have important pedagogical significance. Values such as respect for parents, reverence for elders, friendship, and solidarity remain highly relevant in the upbringing of today's youth¹³.

The research revealed that the use of "Dīwān Lughāt al-Turk" in literature classes:

1. develops students' national thinking;
2. increases interest in historical heritage;
3. strengthens spiritual immunity;
4. forms speech culture;
5. enhances moral education.

Therefore, the use of the heritage of Mahmud Kashgari is of great methodological and spiritual importance for today's educational system.

CONCLUSION

In conclusion, the work "Dīwān Lughāt al-Turk" by Mahmud Kashgari is an important source for developing national pedagogical values among senior school students. The proverbs, wise sayings, and pedagogical ideas presented in the work contribute to educating the younger generation as spiritually mature individuals.

Based on the research findings, the following conclusions were drawn:

- "Dīwān Lughāt al-Turk" is a rich example of folk pedagogy;
- the pedagogical ideas in the work are compatible with the modern education system;
- teaching the work in literature classes helps shape students' national identity;
- analyzing proverbs and wise sayings increases the effectiveness of moral education;
- studying historical and spiritual heritage strengthens the spirituality of young people.

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